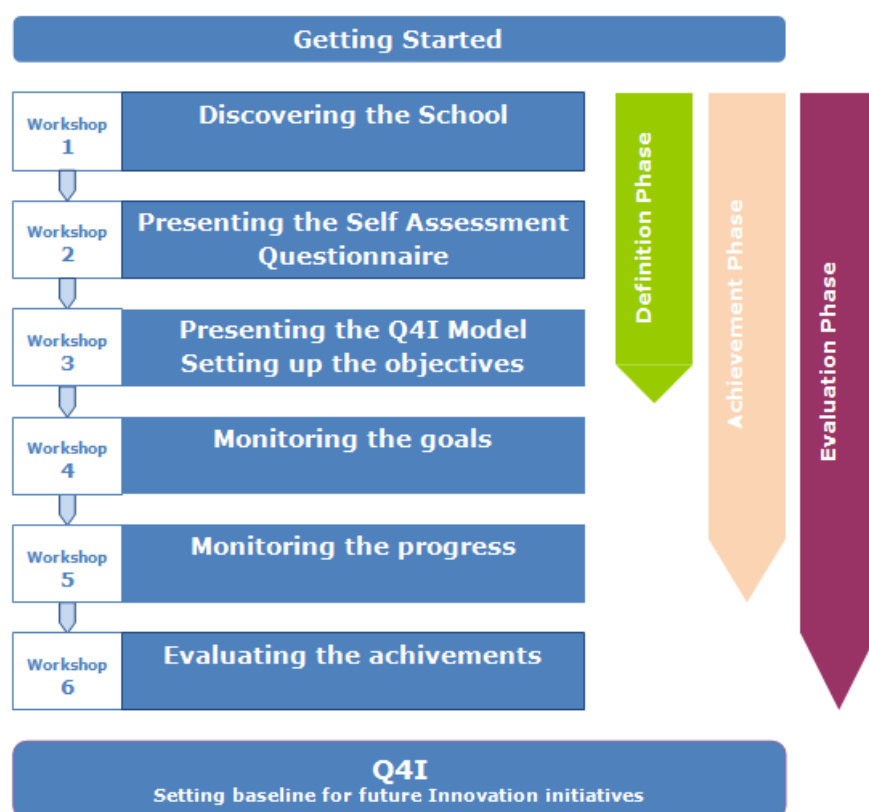


Newsletter 4, November 2014

Q4I – Romanian experience in Piloting Process



In Romania, the piloting process included 6 Workshops divided in 3 Phases



★ Definition phase: Self-Assessment, defining goals and improvement opportunities

The project starts with a first meeting to illustrate all the aspects of the process.

Workshop 1 – This meeting is devoted to discovering the school and its quality policies. The workshop uses reflective interviewing the school staff (management and CEAC Responsible) to discover the needs and problems of the school as well as its resources. The aim is to start a dialogue with the key actors of the school, to inform about the concept of quality based on innovation and to make the connection between this concept and the school needs.

Workshop 2 – The initial support is directed to a raise in awareness of school attitude toward quality and innovation through a self-assessment questionnaire (SAQ). The SAQ will reveal strengths, weaknesses, critical situations and opportunities of the existing situation within the school.

Partners

- Generalitat Valenciana (Spain)
- MENON (Belgium)
- EFQUEL (Belgium)
- ESHA (Netherlands)
- mt (Spain)
- Scierter (Italy)
- FiaTest (Romania)
- EURIDIT (Belgium)
- HAEEd (Greece)



Project supported by the LLP
Programme of the European
Commission

Q4I Pilot Phase in Romania

- 22 schools were invited to participate in the piloting phase.
- 11 schools have answered to our invitation and we had a first meeting to illustrate all the aspects of the piloting process.
- 5 schools decided to be involved in the process
- 5 head teachers involved
- 28 teachers involved
- 15+ different school classes involved
- 500+ pupils / students involved
- 22 parents involved
- 30 learning activities conducted

For more information regarding piloting phase in Romania, contact:

Fiatest

proiecte@fiatest.ro



Lifelong
Learning
Programme

Workshop 3 – This review will result in the proposal - by the school staff - of possible quality and innovation objectives. Also, it will help the school to clarify its own expectations, defining the areas to be improved. In this workshop the facilitator presents to the school staff the Q4I Model based on 4 engines in the Innovation process.

The facilitator offers support to the school staff in order to define and to develop all concrete desired and agreed goals considering the school context. At the end of the workshop, all the aspects of the piloting process will be explained in detail and the school first draft of strategy based on innovation will be defined. First activities are planned.

★ Achievement phase: Sharing experiences and support to innovation processes

Workshop 4 – Learning from each other is a core principle of innovation in schools. Q4I fosters collaboration among the participants and promotes the network among key stakeholders of school innovation. Raising awareness in the use of ICT as a learning support paves the way for innovative uses, suitable to increase the quality of contents and to create a shared database of valuable experiences. All the participating schools will be connected to the network, and will be the pioneers of the Q4I Schools Network.

The facilitator supports the innovation process with inputs of useful resources and tools, assists the school on monitoring the Action Plan in order to achieve the stated goals.

Workshop 5 is devoted to a reflection of the innovation activities implemented since the last workshop. This evaluation of activities should be used to refine the activity planning and to gradually expand the areas where innovation initiatives could be implemented. Perspectives for gradually building a comprehensive Innovation Process are discussed.

Also, Q4I partners are committed to promote the Q4I Schools Network, providing experts' support and collaborating with representatives of local, national and European organizations related to innovation processes in schools.

★ Evaluation phase: appreciating achievements

Workshop 6 finishes the strategy building process. In the last 5 workshops the schools have gained new conceptual insights and practical experience in implementing the innovation concepts according to their needs. In the final phase of the Pilot, schools are expected to contribute through evaluation of their achievements as compared to those of the other pilot schools and, of course, with the expected outcomes. School will find inspiration on improving results and innovating processes, through cooperation with schools of their own national group and schools from Q4I Schools Network. School feedback regarding the quality and effectiveness of the support received during the Pilot will help the Q4I team to improve the components of the Q4I initiative in the future. This is the time for a comprehensive review of the situation and the definition of a strategy for the time to come.

www.q4i-schools.eu